

Our program

This new Broome-Tioga BOCES program offers a fresh start for students returning to school from an Alternative High School long-term suspension. It's a clean slate in which they can re-invent their educational portfolio, take a breath, regroup, and get back into the classroom to achieve their goals.

But it's not just for students who faced suspension. It's also for students who simply found that the Alternative High School setting wasn't a fit for them.

What is the overall vision?

This is to be a program to serve approximately up to 10 students at a time between two teachers per half day session with a maximum of 20 students enrolled. Students could enroll at any point during the school year but must attend through the end of the school year. 9-10 grade students will primarily be preparing for completing regents level work in the four content areas of ELA, SS, Mathematics, and the Sciences with all students eligible for sitting at regents exams when appropriate. Students grades 11-12 may work toward regents level work but may also be tracked toward GED exit plans for graduation.

What students can expect from the program?

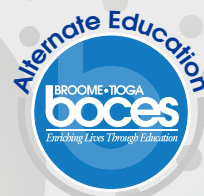
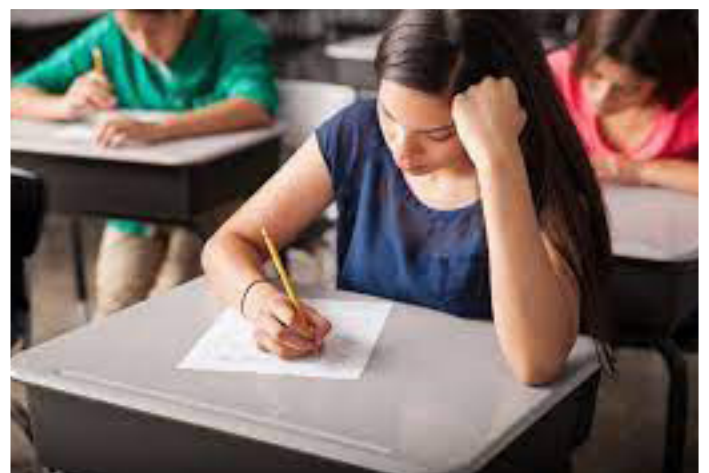
Teachers will develop independent work plans (IWPs) for students commensurate with their grade levels and credits needed in the four core subject areas. No specials nor elective classes will be provided. Students will receive DCT (Direct Consultant Teacher) and counseling as required by IEP or 504 plans. A strong focus within the program in addition to academics will be the development of a social emotional health and community as outlined by the BT BOCES Circle of 6 principles.

What are the expectations for students?

The students will be working for the opportunity to return to a LRE (Less Restrictive Environment) based upon their own independent work plan (IWP), by the next school year at one of the BTBOCES alternative education sites where they can earn the full credits necessary to graduate. Students must be able to demonstrate development and growth in the BT BOCES Circle of 6 as well as good grades, minimal behavioral issues, and good or improving attendance. Students will work at their own pace but will still be on track to earn credits in the four core subjects.

What are the expectations for the program?

We are looking to meet the needs of students that struggle to find success in our alternative schools and/or home school districts. The Phoenix Rising program is not like a traditional school setting, but a place where engagement and learning occur while meeting individual student needs.



For more information, contact

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